

CONTEXT	Blanford Mere Primary School (2077)		Local Authority - Dudley		
Item	Value	Cov.	Value	Gap	Cov.
Cohort	45	-	3,596	n/a	-
Sex (Male)	73.3%	100.0%	52.0%	+21.3%	100.0%
SEN Support	0.0%	100.0%	10.5%	-10.5%	98.2%
EHCP/Statement	6.7%	100.0%	4.6%	+2.1%	98.2%
Ethnicity (BME)	13.3%	100.0%	26.4%	-13.1%	98.2%
Language (EAL)	4.4%	100.0%	11.9%	-7.5%	100.0%
Disadvantaged	2.2%	100.0%	14.0%	-11.8%	100.0%

ASSESSMENTS

	Blanford Mere Primary School (2077)	Local Authority - Dudley	
Item	Value	Value	Gap
Good Level of Development	80.0%	62.8%	+17.2%
Average no. ELGs at expected	14.8	13.3	+1.5
All Goals, Exp+	80.0%	60.7%	+19.3%
Prime Goals, Exp+	80.0%	70.8%	+9.2%
Com. & Lang. Goals, Exp+ ●	80.0%	74.7%	+5.3%
PSE Goals, Exp+ ●	91.1%	79.7%	+11.4%
Phys. Dev. Goals, Exp+ ●	93.3%	81.5%	+11.8%
Specific Goals, Exp+	80.0%	61.5%	+18.5%
Literacy Goals, Exp+ ●	80.0%	64.7%	+15.3%
Maths Goals, Exp+ ●	82.2%	71.4%	+10.8%
Und. The World Goals, Exp+	80.0%	74.6%	+5.4%
Exp. Arts & Des. Goals, Exp+	91.1%	78.2%	+12.9%

- Good level of development = at least expected in all prime, literacy and mathematics goals.
- = value suppressed, negligible or unavailable

Angel 15/07/24 @ 13:46 - Powered by Nexus